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ABSTRACT

This book, designed as an introductory text in educational measurement, presents comprehensive and balanced coverage of all aspects of assessment relevant to classroom teachers, including construction and use of paper-and-pencil and alternative assessments. This edition expands the coverage of alternative assessments and includes a chapter on the use of computers to facilitate assessment. The chapters are: (1) "Measurement, Assessment, and Evaluation"; (2) "Criterion- and Norm-Referenced Interpretations"; (3) "Measurable Objectives"; (4) "Validity"; (5) "Reliability"; (6) "Completion and Short-Answer Items"; (7) "Essay Items"; (8) "Multiple-Choice Items"; (9) "Alternate-Choice Items"; (10) "Producing, Administering, and Analyzing Written Tests"; (11) "Informal Observations and Questions"; (12) "Considerations When Using Performance Assessments"; (13) "Creating Performance Assessments"; (14) "Portfolios"; (15) "Questions for Guiding Student Assessments"; (16) "Teaching Students How To Take Tests"; (17) "Using Computers To Facilitate Assessment"; (18) "Reporting Student Performance to Parents and Others"; (19) "Characteristics of Standardized Tests"; (20) "Using Standard Deviation To Interpret Scores"; (21) "Interpreting Percentile Ranks and Grade-Equivalent Scores"; and (22) "Evaluating Uses of Standardized Tests." (Contains 47 figures, 16 tables, and 153 references.) (SLD)

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